

Algebra I
Notes 3.6 Solving Related Inequalities

Objectives: Define the concept and symbols of inequalities.
Graph an inequality on a number line.

Statements of Inequality

a is less than b _____

a is greater than b _____

a is less than or equal to b _____

a is greater than or equal to b _____

a is not equal to b _____

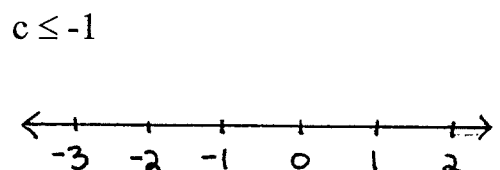
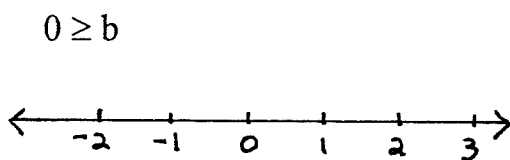
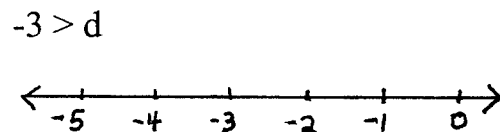
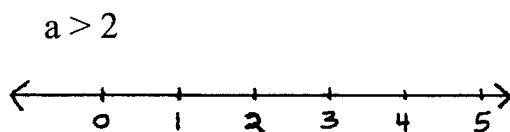
Graphing Inequalities

An open circle means _____ or _____.
An open circle indicates that the point IS NOT included in the solution.

A closed circle means _____ or _____.
A closed circle indicates that the point IS included in the solution.

Greater than means to shade to the _____.

Less than means to shade to the _____.



Compound Inequalities

x is less than b and greater than a

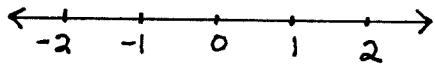
_____ or _____

x is less than or equal to b and greater than or equal to a

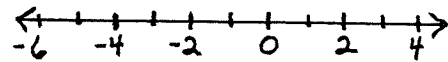
_____ or _____

Graphing Compound Inequalities

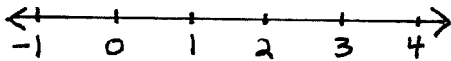
$$-1 < a < 2$$



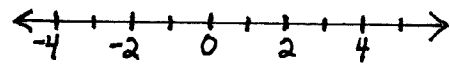
$$-5 < m < -3$$



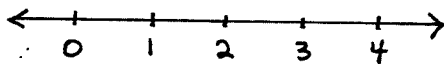
$$1 \leq k \leq 3$$



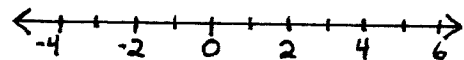
$$0 < c \leq 4$$



$$2 \leq d < 4$$



$$-2 < j \leq 2$$



Writing Inequality Statements

1. A stadium holds at most 100,000 people.
2. A classroom can have a maximum of 32 and a minimum of 15 students.
3. My car can carry no more than 4 passengers.
4. I need 6 to 8 hours of sleep each night.
5. At most, I can eat 4 pieces of pizza.
